Kathryn S. Krase, Ph.D., J.D., M.S.W.		128 Eighth Street Brooklyn, New York 11215 (917) 364-4894 KatKrase@gmail.com	
Education	Honors	Licensing & Certifications	
Teaching & Training Experience	Administrative & Other Professional Experience	Professional & Community Service	
Scholarly Achievement Related to the Following Topics:			
Child Welfare System	Social Work Education & Assessment	Other Topics: Sterilization Abuse, Coping with COVID Pandemic	

EDUCATION

Ph.D. in Social Work Child and Family Policy Concentration

Fordham University Graduate School of Social Service, New York, NY, 2009

Dissertation: Exploring Unsubstantiated Reports by Educational Personnel of Suspected Child Maltreatment in New York State Using Geographic Information System Technology: Is there a Disproportionate Impact on African-American Children?

Juris Doctor, Fordham University School of Law, New York, NY, 2001

Master in Social Work, Fordham University Graduate School of Social Service, New York, NY, 2000Thesis:Predictors of Transfers between Traditional and Kinship Foster Care

Bachelor of Science, Cornell University, College of Human Ecology, Ithaca, NY, 1997
 Major: Policy Analysis
 Cornell-in-Washington, DC Program
 Thesis: Do Government Benefits Encourage Socially Deviant Behavior?

HONORS

Fulbright Specialist, 2014-2021

Project: Developing a Social Protection Hub Concept for JOHUD- Jordanian Hashemite Fund for Human Development, Amman, Jordan (Completed: January-February 2019)

Emerging Scholar, 2010

Association of Baccalaureate Program Directors in Social Work, Social Work Congress Participant

Reverend Doctor Nicholas, J. Langenfeld Award for outstanding dissertation research, 2009 Fordham University Graduate School of Social Service.

Summer Research Institute Fellow, 2006, National Data Archive on Child Abuse & Neglect, Cornell University

Archibald R. Murray Public Service Award, Magna Cum Laude, 2001, Fordham University School of Law

Stein Scholar in Public Interest Law and Ethics, 2001, Fordham University School of Law

PROFESSIONAL LICENSES & CERTIFICATIONS

Admitted to Practice Law in New York State, since 2001

Licensed Master of Social Work in the State of New York, since 2000

Notary Public of the State of New York

Social Work Field Instructor, Seminar in Field Instruction Certificate

TEACHING & TRAINING EXPERIENCE

KRASE CONSULTING, 2004- Present

Mandated Reporter Trainer & Consulstant

Present NYS authorized "2-hour" basic training for mandated reporters, through Children FIRST of Fordham University's Graduate School of Social Service. Provide intermediate and advanced training on the ethical, legal and professional challenges experienced by mandated reporters in various professional roles.

YESHIVA UNIVERSITY, Wurzweiler School of Social Work, New York, NY, 2019-2021 Associate Professor in Social Work

PhD COURSES: Fundamentals of Applied Statistics, Social Policy, Advanced Legal Topics MSW COURSES: Applied Methods of Social Work Research, Advanced Policy Advocacy, Social Welfare & Social Change, Social Work Practice Evaluation

LONG ISLAND UNIVERSITY-BROOKLYN, School of Health Professions, Brooklyn, NY, 2012- 2019 Tenured & Promoted to Associate Professor in Social Work, 9/1/16 Department Chairperson, Social Work (2017-Present) Master of Social Work, Program Director (2017-2018)

Bachelor of Arts in Social Work, Program Coordinator (2014-2017)

BASW & MSW COURSES: Family and Children: Policies and Services, Social Work Research, Social Welfare History and Institutions, Social Welfare Policy Analysis, Ethics in Health Care, Human Behavior in the Social Environment, Field Seminar

RAMAPO COLLEGE OF NEW JERSEY, School of Social Science & Human Services, 2009-12 Assistant Professor in Social Work

BSW COURSES: Research in Social Work Practice, Contemporary Social Policy, Macro Social Work Practice, Child Welfare, Social Welfare and the Law, Social Issues

FORDHAM UNIVERSITY, Graduate School of Social Service, 2003-2009

Adjunct Assistant Professor and Field Instruction Faculty Advisor

MSW COURSES: Social Work and the Law; Social Welfare Policy and Services; Social Policy Analysis, Advocacy and Practice; Social Justice-Practice with Organizations and Communities

HUNTER COLLEGE, Silbermann School of Social Work, New York, NY, Summer 2009 *Adjunct Assistant Professor*

MSW COURSE: Social Welfare Policy and Services I

RUTGERS UNIVERSITY, School of Social Work, 2008 *Adjunct Assistant Professor* MSW COURSE: Methods in Social Work Research I

ADMINISTRATIVE & OTHER PROFESSIONAL EXPERIENCE

KRASE CONSULTING & SERVICES, 2007-Present

Provide an array of consultation services to agencies, organizations, and educational entities. Works with agencies throughout New York City, including evaluating mandated reporting training, internal policies and practice procedures in an effort to better serve the needs of their families and children agencies are serving in their communities.

SOCIAL WORK EDUCATION ASSESSMENT PROJECT (SWEAP), 2012-Present

Vice President/Chief Financial Officer

Work with a team of social work educators to develop and improve instruments, tools and surveys designed to support multi-dimensional assessment by undergraduate and graduate social work programs. Provide consultation services to programs considering adoption of and those currently using SWEAP instruments.

LONG ISLAND UNIVERSITY- BROOKLYN, School of Health Professions, Brooklyn, NY, 2015-2016 Associate Dean

Was responsible for collaborative oversight of outcomes assessment, accreditation, student grievance and appeals, and Interprofessional Education (IPE) initiative for nine (9) different academic programs (Social Work, Public Health, Physician Assistant Training, Occupational Therapy, Physical Therapy, Respiratory Care, Athletic Training, Health Sciences, and Sports Science)

NEW YORK UNIVERSITY SCHOOL OF LAW, FAMILY DEFENSE CLINIC, 2008-2009 & 2006-2007 *Clinical Social Work Supervisor*

Supervised interdisciplinary teams of law and social work students in representation of parents in child abuse and neglect cases in New York City Family Court. Co-taught seminar.

FORDHAM UNIVERSITY, INTERDISCIPLINARY CENTER FOR FAMILY AND CHILD ADVOCACY *Associate Director (2005-2006), Coordinator (2003-2005)*

Furthered child welfare policy initiatives in mandated reporting of child maltreatment and interdisciplinary parent representation in child abuse and neglect proceedings, through research, writing, training and collaboration. Coordinated internship opportunities for graduate social work and law students. Advised students in the joint degree program in social work and law.

COURT APPOINTED SPECIAL ADVOCATES, Bronx, NY, 2015-2016

Borough Coordinator

Advocated for foster children in New York City. Monitored receipt of special educational and medical services. Ensured appropriate placement of children in substitute care, kinship placement, residential treatment centers and facilities. Supervised and trained volunteer advocates.

FORDHAM UNIVERSITY, GRADUATE SCHOOL OF SOCIAL SERVICE, 2004-2009

DOMESTIC VIOLENCE ASSESSMENT CURRICULUM PROJECT, Research Assistant

Conducted research and drafted documents to further the development of a universal evidencebased domestic violence assessment tool for the United States Army Family Advocacy Program.

NEW YORK SOCIETY FOR THE PREVENTION OF CRUELTY TO CHILDREN, 2001-2003

Guardian ad Litem Program, New York, NY, *Staff Attorney*

Represented the best interests of children in New York County Family and Supreme Courts. Conducted interdisciplinary investigations for custody, visitation, child abuse and neglect cases. Supervised law and social work student interns.

PEACE/NYC Program, New York, NY, Program Director

Orchestrated parent education program for Family Court and Supreme Court litigants involved in custody and/or visitation disputes. Supervised on-site workers in the selection and screening of appropriate participants. Prepared grant proposals. Reported to public and private funding sources.

LANSNER & KUBITSCHEK, New York, NY, 2000-2001

Social Worker

Facilitated representation of clients in matrimonial, civil rights, parents' rights, and disability cases. Researched policies concerning domestic violence and child protection.

FEDERATION OF PROTESTANT WELFARE AGENCIES, New York, NY, 1999-2000

Research Intern

Researched the decline in kinship foster care in New York City. Examined possible effects of timeline for foster care placements as imposed by the Adoption and Safe Families Act.

SCHOLARLY ACHIEVEMENT

Child Welfare System	Social Work Education &	Other Topics
Publications	Assessment	Publications
Presentations	Publications	Presentations
	Presentations	

CHILD WELFARE SYSTEM

Publications

- Krase, K.S. & Delong Hamilton, T. (2020). *Child welfare: Preparing social workers for practice in the field.* New York: Routledge.
- Pollack, D. & Krase, K. (2020, October 27). Reckless endangerment of a child: How does that differ from child abuse and neglect? *Connecticut Law Tribune*.
- Pollack, D., & Krase, K. (2020, September). Reports of child abuse seem to be falling: How can we know what's really happening? *The New Social Worker*. https://www.socialworker.com/featurearticles/practice/reports-child-abuse-falling-how-can-we-know-whats-reallyhappening/?fbclid=IwAR3IQZJ2WkkfFO3b_xJebHThcBLhrYP_0vrGtpy0-Nh-0CYAWdGSOEBKBsw
- Krase, K. & Pollack, D. (2020, July 10). A call for new legal standards of educational neglect, especially regarding special needs. *New York Law Journal*
- Pollack, D & Krase, K. (2020, May 13). Rethinking educational neglect. New York Law Journal.
- Krase, K.S. (2019). Child Maltreatment Reporting by Educational Personnel: Implications for Racial Disproportionality in the Child Welfare System, Reprinted in Bent-Goodley, T.B, Williams, J.H., Teasley, M.L., and Gorin, G. (Eds.) <u>Grand Challenges for Society: Evidence-Based Social Work</u> <u>Practice</u>. Washington, D.C.: CSWE Press
- Delong Hamilton, T.D., Krase, K.S. & Bundy-Fazioli, K. (2016). Exploring child welfare workers' experiences with neglect cases: A qualitative study. *Journal of Public Child Welfare*, 10(1), 21-28.
- Krase, K.S. & Delong Hamilton, T.D. (2015). Preparing Social Workers as Mandated Reporters of Suspected Child Maltreatment. *Social Work Education*. http://dx.doi.org/10.1080/02615479.2015.1094047 .

- Krase, K.S. (2015). Child Maltreatment Reporting by Educational Personnel: Implications for Racial Disproportionality in the Child Welfare System. *Children and Schools*. 37(2): 89-99, doi: 10.1093/es/cdc005
- Krase, K.S. and DeLong Hamilton, T.D. (2015). Comparing reports to child protective services from States with and without universal mandated reporting. *Children and Youth Services Review*. http://doi:10.1016/j.childyouth.2015.01.015
- Krase, K.S. (2015). Making the tough call: Social workers as mandated reporters. Part X. Protecting vulnerable adults- The social worker's role. *The New Social Worker.* http://www.socialworker.com/topics/making_the_tough_call_social_workers_as_mandated_reporters
- Krase, K.S. (2015). Making the tough call: Social workers as mandated reporters. Part IX.What about elder abuse and intimate partner violence? Do I have to report those, too? *The New Social Worker.* http://www.socialworker.com/topics/making_the_tough_call_social_workers_as_mandated_reporters
- Krase, K.S. (2015). Making the tough call: Social workers as mandated reporters. Part VIII. What if I don't report? *The New Social Worker*. http://www.socialworker.com/topics/making_the_tough_call_social_workers_as_mandated_reporters
- Krase, K.S. (2014). Making the tough call: Social workers as mandated reporters. Part VII. I made the report-Now what? *The New Social Worker*, Spring 2014, 24-25.
- Krase, K.S. (2014). Making the tough call: Social workers as mandated reporters. Part V. Do I have to be sure? & Part VI. What if I'm wrong? *The New Social Worker,* Winter 2014.
- Krase, K.S. (2014). Chapter 4: Families and children, In E. Giffords & K. Garber (Eds.) <u>The new reality of</u> <u>poverty: Populations at-risk in the United States.</u> Chicago: Lyceum.
- Miller, K.M., Orellana, E.R., Johnson, A.B., Krase, K.S. & Anderson-Nathe, B. (2013). Maternal criminal justice and child welfare involvement: Associations between risk exposures and childhood mental health. *Social Work Research*. doi: 10/1093/swr/svt036
- Krase, K.S. (2013). Differences in racially disproportionate reporting of child maltreatment across report sources. *Journal of Public Child Welfare*.7:4, 351-369, DOI: http://dx.doi.org/10.1080/15548732.2013
- Krase, K.S. (2013). Educational personnel as reporters of suspected child maltreatment. *Children and Schools*. 35:3, 147-154. DOI: 10.1093/cs/cdt008
- Krase, K.S. (2013). Community mental health with children and youth. In Rosenberg, J. & Rosenberg, S. (Eds.) <u>Community mental health: New directions in policy and practice (</u>2d. Ed). New York: Routledge.
- Krase, K.S. (2013). Making the tough call: Social workers as mandated reporters. Part IV. Conflicted over confidentiality? *The New Social Worker*, Fall 2013, 18-19.
- Krase, K.S. (2013). Making the tough call: Social workers as mandated reporters. Part II: Whose responsibility is it? Reporting in the workplace & Part III: You made the decision: Now what do you do? *The New Social Worker*, Summer 2013, 16-18.
- Krase, K.S. (2013). Making the tough call: Social workers as mandated reporters. Part I: What does it mean that I'm a mandated reporter? *The New Social Worker*, Spring 2013, 14-15.
- United States Department of Health and Human Services, Administration on Children and Families, National Clearinghouse on Families and Youth (2012). Q&A: Kathryn S. Krase on Mandated

Reporting for Youth-Serving Organizations. *The Beat*, Available at: <u>http://ncfy.acf.hhs.gov/the-beat/2011/12/mandated-reporter</u>

Krase, K. (2011). Defending child welfare. [Letter to the Editor]. NASW News. 56:4, April 2011.

Krase, K. (2011). Negligence counts. [Letter to the Editor]. The Star Ledger. April 2, 2011.

- Krase, K.S. (2010). Exploring unsubstantiated reports by educational personnel of suspected child maltreatment in New York State using geographic information system technology: Is there a disproportionate impact on African-American children?, *Dissertation Abstracts International*, Proquest.
- Lau, K.J., Krase, K.S. & Morse, R. (2008). *Mandated reporting of child abuse and neglect: A practical guide for social workers*. New York: Springer.
- Krase, K. (In Progress). Social workers as reporters of maltreatment and abuse across the life span. To be submitted to: *Social Work*.

Presentations

- DeLong Hamilton, T. & Krase, K. (2017, August). *A dirty house isn't just a dirty house: Caseworker experiences with neglect.* The ISPCAN 15th European Regional Meeting, Hague, Netherlands.
- Krase, K., & DeLong Hamilton, T. (2017, August). Preparing social workers as mandated reporters of suspected child maltreatment: A global perspective for international social work. The ISPCAN 15th European Regional Meeting, Hague, Netherlands.
- Invited Presenter (2016), Elizabethtown College, "Making the Tough Call: Mandated Reporting Beyond the Basics", September.
- Krase, K. (2014). Curriculum workshop at the Annual Program Meeting of the Council on Social Work Education., "Preparing social workers as mandated reporters through field education/instruction.", October.
- Krase, K. (2014) NASW Lunchtime Webinar Series, "Making the Tough Call: Social Workers as Mandated Reporters". Invited presentation, April.
- Krase, K. (2014). Conference of the Association of Baccalaureate Social Work Directors, "Preparing social workers as mandated reporters through field education/instruction", March.
- Krase, K. (2015). Conference of the Association of Baccalaureate Social Work Directors, "Social workers as reporters of maltreatment and abuse across the life span", March.
- Krase, K. (2013). Conference of the Association of Baccalaureate Social Work Directors, "Preparing social workers as mandated reporters", March.
- Krase, K. (2012). Annual Program Meeting of the Council on Social Work Education. "Preparing social workers for their role as mandated reporters", November.
- Krase, K. (2012). Monmouth University, Professional Education Program, "Child Abuse, Mandatory Reporting, and Ethics: Unique Dynamics for Social Workers", 6/16/2012
- Krase, K. (2011). "Opening Doors: Partnerships for Prevention and Healing", a conference of the New Jersey Department of Children and Families and Rutgers University's Institute for Families, "Making a Tough Call: The Decision to Report Suspected Child Maltreatment", October 19, 2011.

- Krase, K & Consovoy, J. (2011). American Professional Society on the Abuse of Children, 19th Annual Colloquium, Philadelphia, PA. "Defining the Need for More Training on the Reporting of Suspected Child Abuse and Neglect", 7/14/2010.
- Krase, K. (2011). 4th National Research Conference on Child and Family Programs and Policy. "Defining the Need for More Training on the Reporting of Suspected Child Abuse and Neglect", 7/20/2011.
- Krase, K. (2011). Monmouth University, Professional Education Program, "Child Abuse, Mandatory Reporting, and Ethics: Unique Dynamics for Social Workers", 7/26/2011.
- Krase, K. (2012). National Association of Social Workers- New Jersey, Annual Conference, "Making a Tough Call: The Social Worker's Decision to Report Suspected Child Maltreatment", May 4, 2012.
- Krase, K. (2012). Stop Abuse Now Conference, School of Social Science and Human Services, Ramapo College of New Jersey, "Making the Tough Call: Reporting Child Sexual Abuse", March 20, 2012.
- Krase, K. (2012). Conference of the Association of Baccalaureate Program Directors in Social Work, "Social Workers as Mandated Reporters: Meeting EPAS 2.1.2", March 16, 2012.
- Krase, K. r (2010). International Family Violence Conference, "Concerning Levels of Unsubstantiated Reports of Child Abuse and Neglect: Local Examination of Reports by Teachers in New York State"
- Krase, K. (2010). National Research Conference on Child and Family Policy, "Exploring the Role of Teachers in Racially Disproportionate Reporting of Suspected Child Abuse and Neglect in New York State".
- Krase, K. (2010). Center for Child Advocacy Fifth Annual National Conference, "Teachers Reporting Suspected Child Abuse and Neglect in New York State: Implications of County Comparisons", Montclair State University.
- Krase, K. (2005). Coordinator and Panelist, Fordham University Interdisciplinary Center for Family and Child Advocacy, Forum on "Mandated Reporting of Child Neglect: In Light of the Nicholson Decision".

SOCIAL WORK EDUCATION & ASSESSMENT

Publications

- Krase, K., Delong Hamilton, T., Harris-Jackson, T., Gerritsen-McKane, R., Christenson, B., Sullivan, D., Danhoff, K., and Freedman, D., (Accepted, 2021). Exploring correlates of implicit curriculum for accreditation outcomes evaluation: Results of student evaluations. *Social Work Education: The International Journal.*
- Sullivan, D.J., Danhoff, K., Christenson, B., Gerritsen-McKane, R., DeLong Hamilton, T., Krase, K., & Harris-Jackson, T., (2021). Evaluating student outcomes in field education through a standardized instrument: The Updated Field Practicum Placement Assessment Instrument (SWEAP 2015 FPPAI). *Field Educator,* Volume 10.2. https://fieldeducator.simmons.edu/article/evaluating-studentoutcomes-in-field-education-with-a-standardized-instrument-the-updated-field-practicumplacement-assessment-instrument-sweap-2015-fppai/
- Sullivan, D., Krase, K., Delong Hamilton, T., Christenson, B., Danhoff, K., Gerritsen-McKane and Harris-Jackson, T. (2020). Setting appropriate competency benchmarks to support successful social work program assessment. *Social Work Education: The International Journal,* https://doi.org/10.1080/02615479.2020.1845644.

- Bryan, V., Krase, K.S., McLaughlin, A., & Meyer-Adams, N. (2019). BPD Emerging Leaders Program 2010 2015: Identifying and responding to the needs of our profession. *Journal of Social Work Education*.
 DOI: 10.1080/10437797.2019.1656576
- Christenson, B, Krase, K.S., Panos, P., DeLong-Hamilton, T.A., Buchan, V., Farrel, D., Gerritsen-McKane, R., Harris-Jackson, T. & Rodenhiser, R. (2015). Evaluating social work education outcomes: The SWEAP Field Practicum Placement Assessment Instrument (FPPAI). *Field Educator*. 5.1(Spring 2015).
- Krase, K.S. (2014). Students consider pursuing a joint degree program in social work and law. *Social Work Education*, 33/7(2014).
- Lane, S.R., Hayes, C.M., Krase, K., Waller, B., David, S., Hodge, J., Lozano, A., Matthews, N., Kagotho, N., McClendon, J. & Pollack, D. (March 2021, under review). Collective responses to COVID-19 and calls for racial justice: Case studies for social work education. Submitted to *Journal of Policy Practice*.
- Krase, K.S. (In Progress). Student rights & legal protections. In Mapp, S. & Boutte-Queen, N. (Eds.) <u>Successful baccalaureate social work programs: A handbook for current and emerging leaders</u>. CSWE Publications.

Presentations

- DeLong Hamilton, T., Krase, K., Sullivan, D., Christenson, B., Danhoff, K., & Gerritsen-McKane, R. (2020, Nov.). *Crucial conversations about assessment: Evaluating the implicit curriculum.* The Council on Social Work Education Annual Meeting. Denver, CO.
- Gerritsen-McKane, R., Danhoff, K., Krase, K., Christenson, B., DeLong Hamilton, T., Harris-Jackson, T., & Sullivan, D. (2020, March). *Beyond 2020: The future of assessment Strengths of technology.* The Baccalaureate Program Directors Annual Conference: Birmingham, AL (Accepted).
- Danhoff, K., DeLong Hamilton, T., Sullivan, D., Christenson, B., Gerritsen-McKane, R., Harris-Jackson, T., & Krase, K. (2020, March). *Using the SWEAP Exit Instrument to plan for future implicit curriculum assessment.* The Baccalaureate Program Directors Annual Conference: Birmingham, AL (Accepted).
- DeLong Hamilton, T., Krase, K., Christenson, B., Danhoff, K., Gerritsen-McKane, R., Harris-Jackson, T., Sullivan, D., & Aguilar, E. (2020, March). *SWEAP: Technology Luncheon Presentation.* The Baccalaureate Program Directors Annual Conference: Birmingham, AL(Accepted).
- Danhoff, K., Gerritsen-McKane, R., & Freedman, D., Christenson, B., DeLong Hamilton, T., Harris-Jackson, T., Krase, K., & Sullivan, D. (2019, March). *Preparing Contemporary Professionals: Field Outcomes with a Standardized Tool.* The Baccalaureate Program Directors Annual Conference: Jacksonville, FL.
- DeLong Hamilton, T., Sullivan, D., Krase, K., Christenson, B., Danhoff, K., Freedman, D., Gerritsen-McKane,
 R., & Harris-Jackson, T. (2019, March). Advocating for Program Improvement: A Standardized Exam to Measure EPAS Competency Knowledge. The Baccalaureate Program Directors Annual Conference: Jacksonville, FL.
- Freedman, D., Harris-Jackson, T., Sullivan, D. DeLong Hamilton, T., Krase, K., Christenson, B., Danhoff, K., & Gerritsen-McKane, R. (2019, March). *Using outcomes from the SWEAP exit instrument to plan the implicit curriculum.* The Baccalaureate Program Directors Annual Conference, Jacksonville, FL.
- Brown, D. B., Krase, K.S., Rees, J., Rivera-Maestre, R., & Thompson, T. (2018, Nov.) Creating community and developing student anti-racist leadership through the implicit curriculum. Council on Social Work Education, Annual Program Meeting, Orlando, FL.

- DeLong Hamilton, T., Sullivan, D., Christenson, B.L., Danhoff, K., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., & Krase, K. (2018, Nov.). Curriculum assessment: A standardized instrument to measure knowledge of the EPAS competencies. Council on Social Work Education, Annual Program Meeting, Orlando, FL.
- DeLong Hamilton, T., Krase, K., Harris-Jackson, T., Christenson, B., Danhoff, K., Farrel, D., Freedman, D., Gerritsen-McKane, R., & Sullivan, D. (2018, March). Pre-conference workshop: *Meeting the challenges of assessment: SWEAP standardized instruments for program evaluation.* The Baccalaureate Program Directors Annual Conference, Atlanta, GA.
- Sullivan, D., Harris-Jackson, T., Freedman, D., Christenson, B., Danhoff, K., DeLong Hamilton, T., Farrel, D., Gerritsen-McKane, R., & Krase, K. (2018, March). *Using conceptual frameworks to refine the implicit curriculum.* The Baccalaureate Program Directors Annual Conference, Atlanta, GA.
- Danhoff, K., Christenson, B., Gerritsen-McKane, R., DeLong Hamilton, T., Farrel, D., Freedman, D., Harris-Jackson, T., Krase, K. & Sullivan, D. (2018, March). *Reporting on field practicum/placement assessment instrument in an instant: Competencies, behaviors and dimensions.* The Baccalaureate Program Directors Annual Conference, Atlanta, GA.
- DeLong Hamilton, T., Sullivan, D., Farrel, D., Christenson, B.L., Danhoff, K., Freedman, D., Gerritsen-McKane, R., Harris-Jackson, T., & Krase, K. (2017, Oct.). *Using the curriculum assessment instrument to meet the challenges of program assessment.* Council on Social Work Education Annual Meeting, Dallas, TX.
- Freedman, D., Delong Hamilton, T., Krase, Christenson, B.L., K., Danhoff, K., Farrel, D., Gerritsen-McKane, R., Harris-Jackson, T., & Sullivan, D. (2017, Oct.). *Building onto the conceptual understanding of the implicit curriculum.* Council on Social Work Education Annual Meeting, Dallas, TX.
- Christenson, B.L., Freedman, D., Sullivan, D., Danhoff, K., DeLong-Hamilton, T., Farrel, D., Gerritsen-McKane,
 R., Harris-Jackson, T., & Krase, K. (2017, Oct.). Using standardized assessment tools for EPAS 2015 assessment. Council on Social Work Education Annual Meeting, Dallas, TX.
- Co-presenter (2017), Conference of the Association of Baccalaureate Social Work Directors, Pre-Conference Workshop. "The future of program assessment: Using SWEAP standardized assessment instruments.
- Co-presenter (2017), Conference of the Association of Baccalaureate Social Work Directors, "The future of knowledge-based assessment: Application of SWEAP's Curriculum Assessment Instrument", March.
- Co-presenter (2017), Conference of the Association of Baccalaureate Social Work Directors, "Using SWEAP Standardized Assessment Instruments to Promote Excellence in Social Work Education", March.
- Co-presenter (2017), Conference of the Association of Baccalaureate Social Work Directors, "The 2015 aligned standardized Field Practicum/Placement Assessment Instrument (FPPAI)", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Fifth annual emerging leadership forum: Developing Leadership in Undergraduate Social Work Education", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Supporting Emerging Social Work Educators and Leaders through BPD's New Mentoring Program", March
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, Pre-Conference Workshop, "Simplifying Social Work Program Evaluation with SWEAP", March.

- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Using SWEAP Standardized Assessment Instruments to Promote Excellence in Social Work Education", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Developing a Standardized Field Instrument: The SWEAP Field Placement/Practicum Assessment Instrument", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Fourth annual emerging leadership forum: Leadership as vision", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Supporting Emerging Social Work Educators and Leaders through BPD's New Mentoring Program", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, Pre-Conference Workshop, "Simplifying Social Work Program Evaluation with SWEAP", March.
- Co-Presenter (2016). Conference of the Association of Baccalaureate Social Work Directors, "Enhancing Social Work Program Evaluation using SWEAP", March.
- Co-presenter (2016), Council on Social Work Education Annual Program Meeting, "Collaborating for Improved Implicit Curriculum Through Standardized, Student-Informed Measures", November.
- Co-Presenter (2014). Administrative workshop at the Annual Program Meeting of the Council on Social Work Education "Enhancing program assessment through SWEAP.", October.
- Co-Presenter (2014). Conference of the Association of Baccalaureate Social Work Directors, "Third annual emerging leadership forum: Leadership as vision", March.
- Co-Presenter (2014). Conference of the Association of Baccalaureate Social Work Directors, Pre-Conference Workshop, "SWEAP and beyond: Evaluating your programs for EPAS", March.
- Co-Presenter (2013). Conference of the Association of Baccalaureate Social Work Directors, "Second annual emerging leadership forum: Leadership as vision", March.
- Co-Presenter (2013). Conference of the Association of Baccalaureate Social Work Directors, "Annual BEAP presentation", March.
- Co-Presenter (2013). Conference of the Association of Baccalaureate Social Work Directors, Pre-Conference Workshop, "BEAP and beyond: Evaluating your programs for EPAS", March.
- Co-presenter (2012). Annual Program Meeting of the Council on Social Work Education. "Recruiting and empowering the next generation of leaders in social work education". Partnership Presentation, November.
- Co-presenter (2011). Conference of the Association of Baccalaureate Program Directors in Social Work, "BPD Emerging Scholars and Educators: Our experiences at the 2010 Social Work Congress".
- Roundtable Presentation (2010). Council on Social Work Education Annual Program Meeting, "Teaching Social Justice through Cooperative Learning Strategies".
- Plenary Panelist (2008). "Why Should Social Workers Care about Government Benefits?" Government Benefits and Entitlements Orientation, Fordham University Graduate School of Social Service.

Poster Presentation, Council on Social Work Education Annual Program Meeting, "Why Do Students Choose Joint Degree Programs in Social Work and the Law?"

Poster Presentation (2004). New York State Social Work Education Association Annual Conference, "Experiences of Students Enrolled in a Joint Degree Program in Social Work and the Law: Implications for Program Administration".

OTHER TOPICS

Publications

- Krase, K. (2020, October 7). Nana Rose: Learning about my grandmother by living through a pandemic. *Park Slope Reader, Fall 2020.* https://www.psreader.com/nana-rose-leaning-about-my-grandmother-by-living-through-a-pandemic/
- Wang, D., Krase, K., Clarke-Jones, A., Steele-Roberson, J., & Clark-Hoey, K. (Accepted, 2021). Comparing Canada and US macro influences: Exploring differences in coping and response in the beginning of the COVID-19 pandemic. *Journal of Human Rights and Social Work*.
- Wang, D., Chonody, J., Krase, K., and Luzuriaga, L. (2021). Coping and adapting to COVID-19 in rural USA and Canada. *Families in Society*, 102(1), 78-90.
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- Wang, D.S., Chonody, J.M., Krase, K. (2013). Social work faculty's knowledge of aging: Results from a national sample. *Educational Gerontology*, 39:6, 428-440
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- Forgey, M.A., Badger, L., and Krase, K.S. (2011). The development of an evidence-based assessment process for intimate partner violence. *Journal of Evidence Based Social Work*, 8:323–348.
- Krase, K. (1996). Dr. Helen Rodriquez-Trias: A warrior in the struggle for reproductive rights. *National Women's Health Network. Network News* (January/February 1996), 2.

- Krase, K. (1996). Sterilization abuse: The policies behind the practice. *National Women's Health Network, Network News* (January/February 1996), 4.
- Blackman, L., Wang, D., Krase. K., Roberson-Steele, J., Clarke-Jones, A., & Attis, L. (February 2021,Under Review). Adaptability of older adults at the onset of COVID-19 pandemic. Submitted to *Journal of Gerontological Social Work*.
- Mandell, M., Taylor, G.A., Krase, K., Serrano, M., and Wang, D. (Under Review, April 2021). When the world shuts down: Importance of social media in the United States as a source of support and information during the COVID-19 Pandemic. Submitted to: *SN Social Sciences*.
- Krase, K., Luzuriaga, L., Parris-Strigle, C., Attis, L., Brown, P., and Wang, D. (Under Review, April 2021).
 Exploring the impact of gender on early challenges and coping with the COVID19 Pandemic.
 Submitted to: *Families in Society.*
- Krase, K., Fishman, A., Fuentes, F., and Wang, D. (In Progress). Exploring the role of political ideology in coping with the COVID-19 pandemic. To be submitted to: *Journal of Policy Practice*.
- Krase, K., Serrano, M., Moore, K., Nelson, T., and Wang, D. (In Progress). Social workers' coping and adaptation at the onset of the COVID-19 pandemic. To be submitted to: *Social Work*.

Presentations

- Krase, K. (2020, September 23). Using policy as a tool to increase access to resources. Panelist. *The Learning Institute*, Millersville University, https://youtu.be/_9BsNpPVaaY
- Nogid A, Krase K, Nathan JP, Shtaynberg J, Gordon-Handler L, Masterson MF, Beric B, Fortugno D. (2017, July) An interprofessional event to improve attitudes towards interprofessional teams and knowledge of roles and responsibilities. AACP 2017 Annual Meeting, July 16-19, 2017, Nashville, TN.
- Nogid A, Krase K, Nathan JP, Shtaynberg J, Gordon-Handler L, Beric B. An interprofessional education (IPE) event, involving student pharmacists, designed to reinforce and apply ethical principles (2017, July). AACP 2017 Annual Meeting, July 16-19, 2017, Nashville, TN.
- Krase K, Nogid A, Maydick D, Nathan J, Beric B, Marrone S, Handler LG, Shtaynberg J, Masterson M, and Bravo-Sanchez C. (2016), Development of a large-scale interprofessional student ethics event at a private university without an academic medical center. 2016 InterProfessional Education (JCIPE) conference. October 28-29, 2016 Philadelphia, PA.
- Nogid A, Nathan JP, Krase K, Kirschenbaum HL, Jaffe Gropack S: To assess the impact of an interprofessional event on student pharmacists knowledge and attitudes. Proceedings of the AACP Annual Meeting, July 23 27, 2016.
- Co-presenter (2016) Council on Social Work Education Annual Program Meeting, "The Impact of a Large-Scale Interprofessional Education Event on Student Knowledge and Confidence", November.
- Invited Presenter (2016) LIU Brooklyn Interprofessional Education Workshop, "Values & Ethics in Interprofessional Education", April.
- Presenter (2014). LIU Brooklyn Interprofessional Education Workshop, "Values & Ethics in Interprofessional Education", November
- Presenter (2013). Annual Conference of the New York State Social Work Education Association, "Preparing social workers as mandated reporters", October.

- Co-Presenter (2013). Teaching Narratives Conference, LIU Brooklyn, "'But I hate math': Teaching and engaging 'non-scientists' in research and loving it!", October.
- Co-Presenter (2013). National Conference of the Association of School of Allied Health Professions, "Initial student event opens doors to Inter Professional Education", October.
- Moderator (2013). All Hands on Deck, Responding to Commercial Sexual Exploitation, Domestic and International Sex Trafficking of Young Girls and Women, "Human trafficking- Creating collaborative efforts", LIU Brooklyn, Department of Social Work, August.
- Presenter/Trainer (2012). CPC Behavioral Healthcare, Continuing Education Program, "Ethics in Social Work Practice", 6/4/2012.
- Keynote Speaker (2011). "No Bully Zone: Keeping Kids Safe from Bullying", Brooklyn Grandparents Coalition and Long Island University's Brooklyn Campus, Department of Social Work Event, November 4, 2011.
- Presenter (2011). Ramapo College Child Development Institute, First Annual Conference. Understanding and Preventing Bullying. April 25, 2011. Kids or Criminals? How the Law Responds to Bullying
- Meet the Authors Section (2010). Council on Social Work Education Annual Program Meeting.
- Presenter and Facilitator (2007). Government Benefits and Entitlements Orientation, Fordham University Graduate School of Social Service.
- Facilitator (2005). Visiting Conference, Fordham University Interdisciplinary Center for Family and Child Advocacy, Transitioning from Supervised to Unsupervised Visitation Group.
- Presenter (2004). 8th Annual New York State Child Abuse Prevention Conference. "PEACE for ALL Parents: Parent Education Beyond Divorce and Separation".
- Presenter (2003). 7th Annual New York State Child Abuse Prevention Conference, "PEACE-Helping Families Cope with Stress During Custody and Visitation Proceedings".
- Co-presenter (2003). Association for Family and Conciliation Courts, Parent Education and Access Conference, Tucson, Arizona, "Working with Never-married Parents".

PROFESSIONAL & COMMUNITY SERVICE

Community Service

Youth Baseball Coach, SFX Youthsports, Inc, Brooklyn, New York, 2003-Present

Prospect Park Baseball Association Volunteer Parade Coordinator, Brooklyn, NY, 2010-Present

Board Service for Non-Profit Organizations

YMCA CAMP MOHAWK, Board of Directors, 2016-Present *All girls, sleepaway camp in Northwest Connecticut*

THE HORIZONS LEADERSHIP PROJECT, *Board of Directors, Member*, 2009-2012 Multi-service program for at-risk youth in Brooklyn, New York.

Academic Service beyond the College/University

ASSOCIATION OF BACCALAUREATE PROGRAM DIRECTORS IN SOCIAL WORK, Treasurer, 2014-2018

Oversee the budget and manage fiscal operations of this longstanding professional membership organization dedicated to supporting social work education at the undergraduate level. COUNCIL ON SOCIAL WORK EDUCATION, Council on Membership and Professional Development, 2014-2017, *Councilor*

COUNCIL ON SOCIAL WORK EDUCATION, Committee on Disabilities and People with Disabilities, *Member*, 2011-2014

BACCALAUREATE CHILD WELFARE EXPERIENCE PROGRAM, *Campus Co-Coordinator*, 2009-2012 Assisted in the local management of student scholars training in preparation for future employment with the New Jersey Division of Youth and Family Services. Serve on statewide committee to set program policy and provide training to students and field instructors.

SOCIAL WORK CONGRESS, 2010, Participant, Washington, D.C.

Professional Association Membership & Leadership

National Association of Social Workers- New York City- Member

Council on Social Work Education, Member

The Association of Baccalaureate Social Work Program Directors (BPD), Board Member

New Jersey Baccalaureate Social Work Education Association, Past Member and Past Vice President

Association for the Bar of the City of New York, Family Court and Family Law Committee, Past Member

NYC Interdisciplinary Task Force on Parents and the Child Welfare System, Co-Chair (2005-2006) Co-Chair, Interdisciplinary Parent Representation Sub-Committee (2004-2006) Chair, Mandated Reporting Sub-Committee (2005-2007)

Professional Peer Review Experience

Social Work Education: The International Journal, North America Advisory Board, 2016-Present

Children and Schools, Consulting Editor, 2011-Present

Child Maltreatment, Invited Reviewer, 2016-Present

Journal of Public Child Welfare, Peer Reviewer, 2012-Present

Journal of Forensic Social Work, Peer Reviewer, 2013-Present

Children and Youth Services Review, Peer Reviewer, 2015-Present

National Association of Social Workers, Invited Book Reviewer, 2013-Present

Council on Social Work Education, Annual Program Meeting, Presentation Proposal Reviewer

The Association of Baccalaureate Social Work Program Directors (BPD), Annual Conference, Proposal Reviewer